

AAGT 2011 Parent Institute Children's Program

Grade Level:	Program Description (am)	Program Description (pm)	Group:
K-2	<p style="text-align: center;">Changing Science</p> <p>Come experience physical and chemical science. The students will have a variety of hands-on activities.</p>	<p style="text-align: center;">Math is Magic!</p> <p>Come challenge yourself with math problems and logic problems while you learn several math games that require dice, cards, and other simple materials.</p>	K
1st-3rd	<p style="text-align: center;">Books Alive!</p> <p>Come read and explore picture books for all budding authors! Picture books will be used to explore exciting writing styles. Students will have their very own book!</p>	<p style="text-align: center;">Polymers, Polymers, Polymers!</p> <p>Explore the different ways that polymers can be used. Will you mold, freeze, mold, or drip in your hands?</p>	P
2nd-5th	<p style="text-align: center;">iPods and Totem Poles have in Common?</p> <p>Experience the ancient history and see how they lived. Native Americans that populated the area before cell phones and Nintendo. Each participant will experience activities that these civilizations created. Come make your own ancient iPod or totem pole the ancient civilization way.</p>	<p style="text-align: center;">Walk One Moon</p> <p>In this session, students will come to life as members of a tribal group centuries ago. Students will journey to stay alive and live honorably while pursuing personal adventure. Each journey is unique and individual choices are made during their journey. This session will incorporate exploring early Native American culture and customs, art, writing, and creative problem solving.</p>	N
3rd-6th	<p style="text-align: center;">Weird Science (all day)</p> <p>Weird Science offers children educational entertainment and unique hands-on experiences. Weird Science introduces children through interactive and fun experiments that ignite the imagination. We will be doing hands-on experiments that we will be able to use our prior knowledge to make connections and predictions about science and how it works.</p>	<p style="text-align: center;">Calling all creative writers and thespians!</p> <p>Creative writers and budding thespians will have the opportunity to display their talents in this session. Don't be bashful if you do not think you are good at either. Why do you think authors use pen names or actors wear masks?</p>	W
4th-6th	<p style="text-align: center;">Critical Thinking skills explosion!</p> <p>Use mathematical reasoning to solve out-of-the-ordinary problems. Analyze situations, use your critical thinking skills, and utilize your resources to solve complex problems that appear impossible.</p>	<p style="text-align: center;">Calling all creative writers and thespians!</p> <p>Creative writers and budding thespians will have the opportunity to display their talents in this session. Don't be bashful if you do not think you are good at either. Why do you think authors use pen names or actors wear masks?</p>	C
4th-8th	<p style="text-align: center;">Design by Multiplication</p> <p>You will build a unified sculpture in the style of Louise Nevelson after designing it on paper.</p>	<p style="text-align: center;">Build the Five Platonic Forms</p> <p>You will challenge yourself by cutting, folding and gluing poster board to make 3 dimensional geometric forms into a mobile that will continue to inspire.</p>	M
7th-10th	<p>Junior Law/Courtworks: Junior Law is an engaging and interactive program that introduces students to the study and practice of law. Using a real Supreme Court case as a guide, students will go through the process of analyzing the facts of the case, developing arguments and counterarguments, and trying the case in a mock trial. During the morning, students will be introduced to the facts of the case. Law students will guide them as they focus on key facts and develop arguments around those facts. Once the students have a firm grasp of the case, they will then learn how to create opening and closing arguments for trial. They will also learn how to examine and cross-examine a witness. In the afternoon, the students will have the opportunity to play the roles of lawyers, witnesses, judge, and jurors. At the end of the day, students will have a chance to speak with the law students about the requirements of becoming a lawyer and the many opportunities to practice law after law school.</p>		L

All programs start at 9:00 AM. Program for parents will begin at 9:30 so you will have plenty of time to check in children and return for Keynote Speaker.

Children will have supervised lunch. Pizza and snacks will be served. If your child has a special diet, please bring lunch and snacks.

Program for children will conclude at 3:45. Parents program will conclude at 3:30.